



# Year 3 Spring term 1 2025

Learning together, Loving God, Becoming the best I can.

Grateful and Generous.



## English:

This term we will be exploring the text 'Meerkat Mail' by Emily Gravett. The children will be writing a variety of pieces of writing.



They will be using complex sentences, descriptive language, similes and metaphors. The children will be continuing to develop their vocabulary and identify key features from the text over several guided reading lessons.

During these lessons, the children will use their inference, retrieval, predicting and sequencing skills to answer a variety of questions about the text.



There will be more focus on presentation, handwriting and spellings. The children will practice the 3/4 statutory word list. These spellings will be sent home weekly and need to be practiced.

## RE:

Christmas-in this unit children will be exploring the story of Christmas such as Jesus' birth and the preparation for it.

Prayer-This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

Eucharist- In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians. This is a very important unit as it will help to prepare the children for receiving the sacrament of Holy communion in the Summer.



## RSE:

Throughout the term, we will be following the scheme 'Ten Ten'.

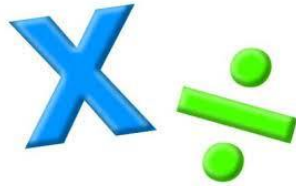
The units of work that will be explored and discussed are: Drugs, Alcohol and tobacco, First aid heroes, Right and responsibilities, A community of love and what is the Church?

### Maths:

In maths the children will be learning about multiplication, division, length and measurement.

#### Multiplication and division:

The children will continue to develop their knowledge of multiplication. In this unit the children will explore other methods for multiplication and division. This will help to further develop children's ability and understanding of multiplication and division.



#### Length and Measurement:

In this unit the children will explore different units of measure such as mm, cm, m. How to calculate the perimeter of an area as well. They will apply this knowledge and measure various items to ensure this knowledge is secure.



### History: Bronze and Iron Age.

This term the children will be expand on their knowledge of Prehistoric Britain. They will explore the development of civilisation in Britain and how tools and settlements progressed over time.



**Art-**The children will be exploring abstract space and shape. Confidently explain their ideas and opinions about their own and others' artwork, with an understanding of the breadth of what art can be and that there are many ways to make art. They will discuss and begin to interpret the meaning and purpose of artwork, understanding how artists can use art to communicate.



### Music:

Throughout the term children will be taught by our music teacher from Rockit music. She will be using different instruments and teaching them how to compose and play songs.



### Science:

In this unit the children will be learning about Rocks and Soils in Science.

The children will learn that rocks can be grouped based on their appearance or properties (e.g. colour, texture, hardness and permeability). That rocks may contain grains, crystals or fossils. They children will develop their understanding of the formation of rocks and other terms for different rocks. This will then be explored as the children will be going on a trip to a farm in Spring 2 where they will be able to explore the differences between soil, sand and clay.



**Computing:** In this unit of computing the children will learn about creating media- stop frame animation.

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

**Homework:**

Timetable- the children need to be practicing their times table at home and they will be tested on them every week. The times tables to focus on include 2s. 5s. 10s. 3s, 4s and 8s.

Spellings- children will have spellings from the year 3 and 4 statutory spelling list which they need to practise and they will be tested every week on them.

**PE:**

**Outdoors - (Tuesday)**

**Indoors - (Friday)**

Please ensure that children come to school in their PE kits on these days. Long hair needs to be tied up and earrings taken out. Please ensure your child is wearing appropriate footwear such as trainers for PE.

**Dates for your diary:**