



# Year 4 Spring Term 1 2025

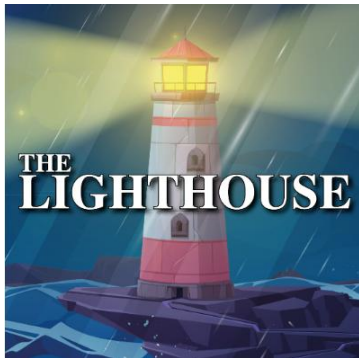


*Learning together, Loving God, Becoming the best I can.*  
*Grateful and Generous*

## **English:**

Our focus text this half term is The Lighthouse. We will be writing in role to write a letter and a diary entry

Throughout our writing we will be using expanded noun phrases, fronted adverbials, sentence openers and possessive apostrophes.



## **RE:**

### **Christmas**

We will study the role of angels in the story of Christmas.

We will learn about Christians being messengers of Christ's



Good News in the world today and how the Church celebrates the Feast of Christmas.

### Old Testament: Moses-King David

We will study some important stories about Moses and God's relationships with the people of Israel. We will also learn about the life of King David. We will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

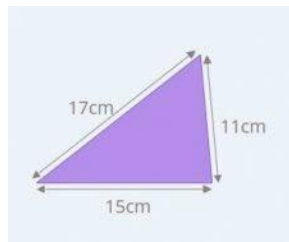
### Sharing in the life of Christ: The Church as a community

We will learn about the Universal Church established on the original teaching of the Apostles. We will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. We will also find out more about religious customs from around the world.

### Maths:

We will be learning:

- To recognise and use factor pairs
- To multiply to 10 and 100
- To divide by 10 and 100
- To use related facts for multiplication and division
- To use informal methods for multiplication
- To use efficient multiplication
- To measure in kilometres and metres
- To measure a perimeter on a grid
- To measure the perimeter of rectangle and rectilinear shapes
- To find missing lengths and calculate the perimeter of rectilinear shapes
- To measure the perimeter of polygons



### History: Roman Britain

We will be learning:

- To know how the Roman Empire became so powerful
- To describe the different Roman beliefs and compare them to Ancient Greece
- To know who Julius Caesar was
- To understand why Boudicca led a revolt against the Romans
- To know how the Romans changed Britain



### Music: Rock It Music

We will be taking part in music lessons with our Music teacher. We will learn how to play musical instruments and understand how to read music and the different features of music.



### Science: Living things and their habitats- Conservation

We will be learning:

- To describe ecosystems and how they are affected by changes in the seasons
- To understand human impact on the environment through deforestation
- To explore air pollution

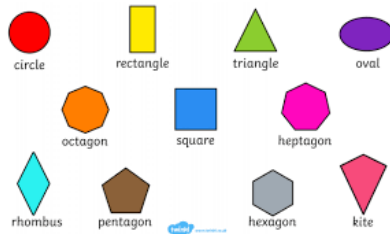


- To understand water pollution
- To explore methods that can be used to conserve water
- To understand that humans can have a positive impact on nature

### Computing: Programming-Repetition in shapes

We will be learning:

- To identify that accuracy in programming is important
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To decompose a task into small steps
- To create a program that uses count-controlled loops to produce a given



outcome

### Art: Exploring still life

We will be learning:

- To identify the qualities of still life paintings by traditional painters and to respond in my sketchbook
- To explore contemporary still life and respond by making visual notes in my sketchbook
- To create my own still life artwork, exploring colour, line and texture
- To display the work made and reflect on the outcomes



### PE:

**Indoors - (Tuesday)** Gymnastics

**Outdoors - (Friday)** Tag Rugby

**Please ensure that children come to school in their PE kits on these days and that long hair is tied back appropriately and earrings removed.**

### Dates for your diary:

Tuesday 7<sup>th</sup> January-School reopens

Tuesday 11<sup>th</sup> February-Trip to Botanical Gardens

Friday 14<sup>th</sup> February-Break up for half term