

EYFS Long Term Plan 2024-2025 : RECEPTION

Themes		Characteristics of Effective Learning		Playing & Exploring		Active Learning		Creative & Critical Thinking		
		Learning & Development		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
				All About Me	What is a reflection?	Dinosaurs/life cycles	Let's go on an adventure	Safari	Traditional Tales.	
Unique Child	Display Children's names / Self Portraits	Prime areas	Personal, Social & Emotional Development	Self- regulation	Create a feelings chart Role play with feelings puppets and monsters. What makes me unique? Identify differences between myself and others	Talk about my home and community. Listen to others. Talk to others in small groups. Resolve conflicts with others. Join in with activities What do I want to do when I grow up?	Share my ideas with others. Talk about my own abilities. Show resilience and perseverance.	Understand that humans grow and develop over time. Know the importance of keeping my teeth clean and not eating too many sweets.	Make Healthy food choices and know why it is important to eat healthily. Create a healthy lunchbox.	Reflect on the year. Transition activities. Explain the reasons for rules, know right from wrong and behave accordingly.
				Managing self						
				Building relationships						
	Celebrate Birthdays	Physical Development	Gross motor skills	Show increasing control when linking movements together. Experiment with different types of movements. Run skilfully, negotiating space, adjusting speed and direction as needed. Jump off objects safely and carefully. Travel with confidence and skill when moving around, over, under and through various equipment. Show increasing control when throwing, kicking and catching a ball. Demonstrate strength, balance and co-ordination when playing. Move energetically such as running, skipping, jumping, dancing, hopping, climbing. Handle tools, objects, construction and malleable materials with increasing control. Use a range of tools including scissors, paint brushes and cutlery. Show a preference for a dominant hand. Trace anti-clockwise movements and lines. Begin to form recognisable letters and draw with accuracy and care. Hold a pencil effectively - tripod grip.						
				Fine motor skills						
		Communication & Language	Listening, Attention & Understanding	Be quiet and concentrate when listening. Maintain attention, concentrating and sitting quietly during appropriate activities. Listen to stories and remember key points. Make comments and ask questions about what they have heard. Hold conversations with teachers and peers. Expand their vocabulary related to new topics and themes. Use talk during play and role play to explore imaginary events, stories and themes. Participate in small group and class discussions, offering own ideas. Offer explanations about why things may happen.						
			Speaking	Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modelling and support from a teacher.						
	Observations & Learning Journeys	Literacy	Word Reading	Monster Phonics daily						
			Comprehension (Key texts - Comprehension / Talk for Writing focus)	The Ugly Duckling	The Gruffalo's Child Stickman Dear Santa	1, 2, 3 do the dinosaur The dinosaur that pooped a planet	We're going on a bear hunt Whatever next	Rumble in the Jungle Monkey Puzzle	Gingerbread man Goldilocks	
			Writing (Talk for Writing)	Story maps. Identifying feelings	Story maps Story sequencing Verbal retell Letter to Santa	Story maps Description - Retell story. Pictures and captions	Story maps Character description. Descriptive writing. Story sequencing Lists captioning	Story maps animal information and sentences non-fiction the savannah	Story maps. List - ingredients Letter to the bears Retell story Acrostic summer poem. Tasting review	
	Follow Children's interests	Mathematics (Maths No Problem!)	Number	Count objects to ten and beyond. Select numerals to represent numbers of objects. Show numbers on fingers without counting. Find one more and one less than a group of objects. Use language of more and fewer. Estimate a number of objects and check by counting. Understand all combinations of addition to numbers to 5 and then up to 10. Automatically recall number bonds up to 10. Understand odd and even numbers and double facts. Verbally count beyond 20 having an understanding of the number system. Talk about the language of the day - before and after. Experiment with length height and capacity. Identify money and use it in play. Recall names of 2D and 3D shapes. Make patterns and pictures using shapes. Use the language of direction when programming toys. Create and describe patterns.						
			Numerical Patterns							
Shape, Space & Measures										
Indoor & Outdoor provision	Understanding the World	Past & Present	How has life changed over time for my family?	Why do we celebrate Bonfire Night? Why do people celebrate Diwali?	How have machines changed over time?	Why do people celebrate Easter? Space travel Compare aeroplanes and trains past and present	Why do people celebrate Eid?	How have I changed this year?		
Positive Relationships	Celebrate Birthdays	Specific Areas	Mathematics (Maths No Problem!)	Number	How has life changed over time for my family?	Why do we celebrate Bonfire Night? Why do people celebrate Diwali?	How have machines changed over time?	Why do people celebrate Easter? Space travel Compare aeroplanes and trains past and present	Why do people celebrate Eid?	How have I changed this year?

Unique Child

Positive Relationships

Enabling Environments

Support & Scaffold learning for all Children	Grouping Children to support skills/needs				Why do people celebrate Christmas?				
			People, Culture & Communities	Understand my family is unique.	How do we celebrate Bonfire Night? How do people celebrate Diwali? How do people celebrate Christmas in the UK and other countries? How have Christmas celebrations changed over time?	What does a doctor do? Where do doctors and nurses work? What do police officers do? What do firefighters do? What does an engineer do?	How do people celebrate Easter in the UK and other countries? Why do people use trains? Find a train station on a map.	How do people celebrate Eid? Key features of a mosque.	Inviting my family to attend end of year school activities e.g., sports day.
			The Natural World	Autumn walk describing what we see. Explain changes around me in Autumn.	Hot & cold experiment Hot and Cold places - what do people need? Gather autumn items to create collage	Winter walk. How have creatures changed over time? Life cycles Animals and their babies. What do animals need to grow? Plant seeds and sequence stages of plant growth Observation of the parts of a flower. Fruit and Vegetables	How is the natural world changing around me? Notice changes in seasons - environment, growth, decay, living things, weather Changes in spring. Features of the solar system	What is a habitat? Match animals to their habitats. Minibeast safari. Rainforest and rainforest animals. Polar habitat - locate on a globe .Polar animals. Impact of cutting down trees - effect on rainforest habitat. Global warming - effect on polar habitat. Melting ice experiment.	Identify changes - features of summer. How do trees change in the seasons? . Floating & Sinking. Why do oceans become polluted?
			Expressive Arts & Design	Creating with Materials	Create a family photo & collage. Paperchain people. . Self-portraits. Create a model of myself. Mix colours to create an Autumn painting Chalk galaxy picture (Black History)	Self portraits Paint firework pictures Mendhi patterns Create rangoli pattern Create a star and Nativity scene. Advent wreath Christmas card & decorations	Create a dinosaur fossil Shape dinosaurs Chick potato prints. Seed & Bean mosaic. Observational drawing - flowers. Vegetable faces. Make a fruit salad.	Take photographs of objects in Spring. Easter cards. Draw the planets Space vehicles. Build a rocket or spaceship. Features of the Solar System	Shoebbox habitats. Printing - animal tracks.. Create a bug hotel. Create a rainforest. Rainforest animal masks. Eid decoration & celebration picture. Build an igloo.
			Being Imaginative and Expressive	Make something for a friend.	Design own Mehndi pattern Explore hot and cold colours.	Role play (job roles) Role play train journey Design your own map.	Role play - caring for a baby. Create an Easter egg hunt map. What could an alien look like?	Animal role play	Roleplay - traditional stories
Religious Education (Learning and Growing as the people of God)				Creation People who help us	People who care for us Advent	Christmas Baptism Prayer	Lent Holy Week	Easter	Pentecost Continuous Prayer
Key Texts (Linked to Understanding the World & Expressive Arts & Design)				Elmer We are all different Can I join your club All about Mae Jemison	How to catch a star Rainbow fish Princess mirrorbelle and the dragonpox The story of Diwali Nativity Story	Gigantasaurus Hugasaurus Harry and his bucket full of Dinosaurs Harry and his bucket full of dinosaurs go wild	Shark in the park Martha maps it out Maisy goes on a plane The everywhere bear Easter story	Giraffe's cant dance Starry safari The tiger who came to tea	3 little pigs Jack and the beanstalk Three Billy goats gruff Little red riding hood Cinderella
Cultural Capital				Owl visit to school	Forest school day EYFS Nativity. Christmas wishes trip	Visits from Doctors, nurses, police, firefighters, Guide dog visit	Hatching ducklings Caterpillars to butterflies Easter bonnet parade	Bug hotel making Minibeast hunt outside May Procession Zoo visit	Sports Day

