

ST PETER'S CATHOLIC PRIMARY SCHOOL



Local Offer

MISSION STATEMENT:

Learning Together

Loving God

Becoming the best I can

St. Peter's Local Offer

What is the Local Offer?

Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25.

This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area.

[Walsall Education Local Offer](#)

Schools are asked to publish information about services they provide for children with disabilities and Special Educational Needs. This is known as the school's 'Local Offer'.

How we know if pupils need extra help at St. Peter's Primary School.

- Concerns are raised by a parent/ carers, teachers or the child.
- Limited progress is being made.
- There is a change in the pupil's behaviour that is affecting learning.
- A pupil has already been identified with a special need before they start our school; we liaise closely with the adults and services who already know them. This helps us to identify what the barriers to learning may be and to plan appropriate support and strategies.

If school is concerned about your child we will contact you to arrange a meeting to discuss your child's needs and the next steps to be taken.

What should I do and who should I see if I think my child may have special educational needs?

- First speak to your child's class teacher. An appointment can be made by phoning school or speaking to the class teacher at the end of the day, remember we have an open door policy.
- You can raise your concerns at parent's evenings. You can also speak to Mrs Burrows, the school's SENCO.

How will St. Peter's Primary School support my child?

- Their class teacher will support your child's learning needs by planning work at the level your child is working; so they experience success whilst the ensuring challenge and making progress.
- Your child may also take part in targeted group work to boost their confidence and learning in a particular area.
- For some children, additional services may be involved to work alongside school to gain specialist advice.

- We will always keep you informed of the support we are giving your child to support their needs both inside and outside of the classroom.

How does St. Peter's Primary develop individual targets for my child?

- We will involve you and your child in developing targets to support them by termly inviting you to discuss their progress.
- We will write clear, short term targets to develop your child's skills in areas they find difficult.
- Together we will talk through strategies for home and school, to help your child reach their target, explain who will be supporting and how, what skills we are expecting your child to develop and when we will be reviewing them.
- If another service is involved with your child and has made suggestions or set programmes to support your child we will explain these to you and use them to help us write their targets.

Different ways adults are used at St. Peter's to support children Special Educational Needs.

- Senior leaders, SENCO (Mrs Burrows), Class teachers, HLTA's and TA's regularly receive training to support every child and make sure our school learning environment supports all levels of need.
- At times, children receive one-to-one or small group support specific to their needs.
- Staff may deliver targeted interventions throughout academic year. These change depending upon the needs of our pupils.

How will the curriculum be matched to my child's specific needs?

- At St. Peter's we follow a topic based curriculum that celebrates the different learning styles of all our pupils and supports inclusion and differentiation to address their needs. Our half termly theme runs across the school which enables new vocabulary to be reinforced and shared.
- At St. Peter's we work hard to create an environment to develop all children's speaking and listening skills.
- The class teachers differentiate the curriculum to enable all children to access it successfully, this will enable your child to experience an exciting learning environment alongside their peers.
- Specialist equipment may be used e.g. coloured overlays, pen and pencil grips, special scissors, and timers.
- Across school we have a wide variety of resources, iPads, talking buttons, laptop computers, and others.
- St. Peter's Primary is a dyslexia friendly school and a variety of strategies are used daily in the classrooms that support the learning of children who experience difficulties with words.
- Visual timetables and Makaton signs are also used.

How can I find out how well my child is doing or share information with school?

- Parents' evenings are an opportunity to discuss your child's progress with their class teacher.
- Class teachers are available at the end of each day if you have any concerns or want to share your child's success.
- Review meetings are held termly with the Mrs Burrows and/or the class teacher.

What support will you give for my child's overall wellbeing?

- The school offers a variety of pastoral support for all pupils through the RE curriculum and collective worship.
- This includes members of staff who lead social communication groups and the school's group called 'the voice' that supports social and emotional development.
- We have a variety of after school activities on offer and all children are welcome.

Pupils with medical needs

- If a pupil has a medical need then a detailed Care Plan is compiled with support from school health in consultation with parents/carers. These are discussed with all staff who are involved with the pupil. Staff have received EpiPen training.
- Where necessary and in agreement with parents/ carers prescribed medicines can be administered in school, but only where a signed medicine consent form is in place to ensure the safety of both child and staff member.

What specialist services and expertise are available at or accessed by the school?

At times we seek advice and support from outside agencies. You are always consulted when we are doing this and you will be asked to give permission. The agencies used by the school include:

- Education Psychologists
- Speech and Language therapy
- School Health
- Integrated behaviour support
- Outreach
- Physiotherapy department
- Occupational Therapy
- Paediatricians
- Early Help Team
- Walsall Deaf Centre
- SEN Assessment team

- Virtual Schools for Looked After Children
- Community support officer (police)

How are children with SEN included in activities outside the classroom and on school visits?

- Risk assessments are put in place for out of school activities.
- If 1 to 1 support is deemed necessary for a school trip we will work with you to develop an appropriate care plan and explain the provision we have put in place.
- We have an after school club. Staff leading the club have had training to work with children who have extra learning needs.

How accessible are the school buildings and play areas?

At St. Peter's we are always happy to discuss individual access requirements.

- Ramps and handrails in school to make the building accessible Toilet adaptations including a disabled toilet.
- Wide doors or double doors in some parts of the building.
- Disabled parking

How will the St. Peter's prepare and support my child for joining their school or transferring to another school?

- Children who join in nursery are welcomed into our school community with a play and stay session with nursery staff.
- Our local authority provides an early year's advisory teacher to support children with SEND when they make the transition to our nursery from the pre-school settings.
- Transition into Reception and then into successive year groups is supported by meetings, meet the teacher time and taster sessions in the new class.
- Children working across a phase Nursery–Reception, Year 1 & 2, Year 3 & 4, Year 5 & 6 also enables your child to become familiar with different classrooms and teachers.
- We liaise closely with your child's previous school/setting and will routinely arrange to visit them in this familiar setting wherever possible before they transfer.
- Parents and children who are joining our school mid-term are encouraged to visit the school before they start.
- We will plan your child's transition to us with information from yourselves and all professionals already involved to support your child. This helps to enable a smooth and supportive start for your child. As your child makes the transition to Secondary school again we will contact and discuss your child's needs with our Secondary school colleagues, invite them to observe your child in our setting and through dialogue with you and your child set up appropriate transition visits to support a smooth transition to Secondary school.

Where can parents and carers get extra information?

- Our open door policy encourages partnership with parents and we value this very much. We want to support you so that your child's time at school is enjoyable and successful. It is important that you and your child are listened to; your views are taken in to consideration when we are planning for your child's needs.
- The Walsall Parent Partnership Service now known as Information Support, Advice Service (SEND) and can offer advice and support to parents of pupils with special educational needs or disabilities. Their telephone number is 01922 650330
Email iassend@walsall.gov.uk
- Our SENCO can put parents in touch with a wide range of support groups as appropriate to the specific needs of your child. Please come into school and discuss your needs. If you are not satisfied that your concern has been addressed then you may speak to the head teacher at any time. If she cannot solve your issues, then you may speak to any of our school governors. We have a governor responsible for SEND who may be contacted through the school office.
- Walsall's Local offer can be found at <https://www.wcid.co.uk/kb5/walsall/asch/localoffer.page?localofferchannel=0>