

## Year 6 Autumn Term 1 2024

Learning together, Loving God, Becoming the best I can.



Curious and Active

<b>English:</b> This term we will be reading <b>The Lost Thing</b> by Shaun Tan and using this text to develop our understanding of how to use colons in a sentence as well as using dialogue to convey character and advance the action in a story. We will then move on to reading <b>Skellig</b> by David Almond. We will be using this to develop our reading skills, particularly retrieval, inference, prediction and being able to explain the meaning of words in context. Whilst studying Skellig we will be writing a biography about the author and also write descriptions of settings based on the text. We will also be revising our Spelling Punctuation and Grammar skills from Year 5 before moving on to learn about homophones and using a hyphen. We will also focus on word classes, identifying the different words that do different jobs in sentences, such as nouns, pronouns, verbs, adjectives, conjunctions, prepositions and determiners.	Maths: In the Autumn Term, our focus will begin with a unit on Place Value where we will be reading and writing numbers up to 10,000,000 and placing different sized numbers on number lines. We will also be comparing integers and learning more about negative numbers. We will then move onto developing our calculation skills, securing efficient formal methods of addition and subtraction. Our focus will then move onto multiplication and division when we will look at common multiples, prime numbers and square and cube numbers. Formal methods of multiplication and division (including long multiplication and division) will also be taught. Each day we will also be working on our mental arithmetic skills using the '5-a-day' sheets and Times Tables Rockstars.
<b>RE:</b> Our first R.E unit is <b>The Story of the People of God</b> . During this unit we will be learning about the how the Bible is a library of books, learn some stories about significant Old Testament individuals and discuss their relationship with God. Following this, we will learn about Followers of Christ where we will try to understand why people follow Jesus and how doing this isn't always easy. <b>RHE:</b> We will be learning about our <b>personal health and wellbeing</b> in the context of how we are created and loved by God, created to love others and created to live in Community. We will also be exploring how we can use the <b>Catholic Social Teachings</b> in everyday life.	History: Our first History unit is Crime and Punishment in Britain through history, from Roman Britain to modern day. Periods of history that we will focus on will include Anglo-Saxon, medieval, and Victorian times before then concentrating on crime and punishment during the Second World War and modern times. Science: We will be studying Electricity and learning about circuits and links between the brightness of a lamp or volume of a buzzer with the number and voltage of cells. We will also be representing simple circuits by using diagrams.
<b>Music:</b> Pupils will be learning how to play a variety of musical instruments with expert tuition from a teacher from Rock It Music Ltd. Pupils will get the chance to compose their own pieces, as well as learning improvisation and notation.	French: Pupils will be learning how to greet people, discuss feelings and other conversational skills during their French lessons. Art: Pupils will study a unit titled 2D Drawing to 3D making in which they will explore the colours and patterns used in various forms of food packaging before they sketch their own ideas and transfer them to their own 3D designs.
<b>Computing</b> : We will begin by focusing on staying safe online, particularly with regards to self-image and identity. We then learn about how data is transferred over the internet and how the internet facilitates online <b>communication</b> and <b>collaboration</b> . Finally, pupils learn how to communicate responsibly by considering what should and should not be shared on the internet and how to report concerns about inappropriate content online.	Homework: Homework tasks will be sent home on a Friday and will usually include Spellings, Punctuation, Grammar and Maths activities. Children should also be reading daily and completing books so that they are ready to quiz often. Pupils will also be able to select a book from our library or class reading area that they do not need to quiz on as we continue to promote the idea of Reading for Pleasure. We also encourage pupils to continue to use <b>Times Tables</b> <b>Rockstars</b> to maintain their times tables fluency. We recommend that they log on for 5-10mins 3-4 times a week.
<b>PE:Indoors</b> - Swimming (Tuesday) <b>Outdoors</b> – (Friday) Please ensure that children bring the correct swimming kit with them on a Tuesday and come to school in their PE kits on Friday. Long hair should be tied back and if pupils are wearing earrings they need to be able to remove them by themselves before PE lessons.	<b>Dates for your diary:</b> Mass in school every Thursday at 9.30am.